FEBRUARY 2019 – TIP OF THE MONTH: LSI-R TIME FRAMES

Employment/Education and Financial (Prison Scenario): #11-22

"Moana" is incarcerated in Halawa. She has been there since she was sentenced for a felony offense 12 months ago. She works in the library and has been in the position for two months which is paid. Her performance is good as she is never late or behind in her work. Her supervisor has commended her on the good work she does. However, she dislikes her coworkers. In fact, she doesn't want to associate with other inmates. She reports that she prefers to work alone and does not interact at all with the other work line folks. She says that she takes good directions from the ACO's. She is studying for her GED through a correspondence course through the Learning Center for the past 3 years. She only finished 10th grade and reported no incidences of being expelled or suspended. Prior to her incarceration at Halawa, she worked as a parking attendant for 19 hours a week, which paid her rent and sustained her food and transportation needs. She did not receive any form of government assistance. She liked her parking attendant job where she got along great with her boss and coworkers. She worked there for two years and received 'employee of the month' status 4 times. They would often hangout after work and she felt like they were her family. She claimed she was never fired from any job but did walk out of a job when she was 19 years old because her boss scolded her for sleeping at work. She never returned after walking out.

When in labor market:

- C/IN2) 11. 1 Currently unemployed
- 12. 1 Frequently unemployed Y)
- 13. 0 Never employed for a full year 14. 1 Ever fired E)
- E)
- School or when in school:
- 15. <u>0</u> Less than regular grade 10 E)
- E)
- 16. 1 Less than regular grade 12
 17. 0 Suspended of expelled at least once E) Homemaker, pensioner: 18 only School, work, unemployed: 18, 19, 20
- C) 18. <u>1</u> Participation/Performance - [x][1][2][3]
- C) 19. <u>1</u> Peer interactions - [x][1][2][3] C)
 - 20. <u>1</u> Authority interactions [x][1][2][3] SUBTOTAL SCORE <u>6</u>/10 = (60%)

FINANCIAL

- Y/IN2) 21. 0 Problems [0][1][x][3]
- Y/IN2) 22. 0 Reliance upon social assistance
 - SUBTOTAL SCORE <u>0</u> /2 = (0%)